ESSENTIAL CHARACTERISTICS OF NATIVE LANGUAGE TEACHING
IN ENGLISH SECONDARY SCHOOL

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On the basis of English psychological, pedagogical and methodical literature the main directions of goals, contents, forms and methods of native language teaching in England are highlighted. The major provisions of National Curriculum are presented in connection with the principles of native language teaching. The correlation between the level of language skills and childrens’ progress are revealed.

Key words: pedagogical techniques, National Curriculum, native language, communicative culture, monitoring.

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